



Rugby School

Statement outlining the nature of remote learning provision during the COVID-19 crisis

Rugby School is committed to providing an excellent remote learning provision that reflects the nature of the educational experience offered by the School during normal operating as closely as possible.

If the School is required to close due to lockdown, A full timetable of remote lessons that follows the School's normal timetable will be taught. If the School site is closed, then lessons will take a purely online format. The School's co-curricular provision will continue through virtual and online provision.

When the School site is open lessons will continue to be streamed live in order to allow access for students who cannot attend school in person. All remote lessons will involve a live video element for at least the introduction. Co-curricular activities will also be provided in a remote format as far as is possible given the fact that staff will be involved with students on site. Remote students will follow their normal timetable as set out in the Scheme of Hours. Should living in different time zones make it impractical to attend all lessons live, remote students should inform the teacher who will record relevant aspects of the lesson and ensure digital work and support are available.

Throughout the pandemic normal expectations will apply in relation to the completion of academic tasks by students and marking and feedback by teachers. Remote assessments, in line with our normal routines, will take place in order to inform teaching and learning.

Remote teaching will take place using Microsoft Teams software. This is available to all students. Students have a Team for each of their subjects that is the focal point of activity for the relevant class. All students are required to have a laptop. Subsidised laptops are provided for students whose circumstances mean that they are not able to afford their own. The Learning Development Department will continue to provide support for students with SEN, including direct support through Extra-English lessons.

Attendance registers will be taken during lessons and unexplained absences followed up by teachers via Hms.