



RUGBY SCHOOL

Accessibility Plan

January 2024

This document should be read in conjunction with the School's SEND Policy

This policy sets out the proposals of the school to increase access to education for disabled students in the three areas required by the planning duties in the Disability Discrimination Act 2002 and the Equality Act 2010:

- increasing the extent to which disabled students can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled students can take advantage of education and associated services;
- improving the delivery to disabled students of information which is provided in writing for students who are not disabled.

Rugby School is an academically selective school and it is our aim to ensure that any prospective student, who fulfils Rugby School's admissions requirements, is able to come to the school irrespective of personal disability or special educational need.

Our core values are built around providing a secure, collaborative and purposeful learning culture, and whilst we have collective aims, everyone is treated as an individual. We are therefore equally ambitious for our disabled students and staff.

1. Access to the curriculum

Students with identified or suspected specific learning difficulties are supported by our Learning Development department. Rugby School's Special Education and Additional Needs Policy can be downloaded from the website.

The school has had an Accessibility plan since 2003 and since that date the following steps have been taken to improve the accessibility of disabled students to the curriculum:

- The parents of all prospective students with special educational needs, including medical or physical disabilities are encouraged to discuss their needs prior to our entrance procedures to enable us to make any adjustments that may be required;
- Students in the middle school with SEND may opt to receive learning support lessons within the curriculum at no extra cost;
- Students in the Upper School may receive support lessons at no extra cost during a study period according to need. Staff receive on-going training to enable them to understand the needs of SEND and disability including deaf awareness training;
- Individual support sheets are prepared to inform teaching staff about the strengths and weaknesses of SEND/disabled students and to offer specific guidance on appropriate adjustments and strategies for teaching;
- Creation of dedicated learning support centre to facilitate easier access to resources for staff and students;
- ICT resources have been introduced to screen for SEND in all new students to the school;
- All pupils with a disability will be observed by LD staff when sitting key internal examinations to ensure that their needs are understood and accommodated through exam access arrangements.
- Learning Development staff report bi-annually on all students who have timetabled support in the department. Student support plans are created for all students on the Learning Development Department register. These are updated annually in collaboration with the students.
- Autism awareness sessions are delivered to all new FB pupils during their first term.

- A system of House-Learning Development link teachers has been instituted to better support individual students.

All students are welcomed into our sports, games and extra-curricular programmes, with special attention paid and allowance made to any who have any form of disability.

Future actions include:

- Research into the way social and cultural factors influence the degree to which individual students are able to access the curriculum with a view to learning how we might better provide for our student body.
- A new approach to providing all students with the tools needed to study more effectively is being developed in collaboration with My Performance Learning.
- A Rugby Way pedagogy to improve the progress of all students is under development.

2. Physical Access

Rugby is committed to improving accessibility to our buildings wherever it can. A full accessibility audit of every building has been conducted from which a programme of work has been established and is controlled by the Estate Director. Much progress has already been made and a full summary of the building audits, the work identified, and the work completed to date is contained at appendix 1.

An historic estate such as ours poses many challenges to adaptation and accessibility but none the less very many alterations have been completed to the physical environment all with the aim of adapting and making accessible as many areas as possible across the campus. It should however be noted that it may not be possible to make all areas accessible given Planning Authority and budgetary limits.

All new buildings, such as Modern Languages, the new boarding house and the new day complex are of course fully compliant with the latest Building Regulations. Where we are completely refurbishing existing buildings, every effort is made to make the building as compliant as possible. Examples of this include The Music School and Science School which now have level access, disabled toilet facilities and lifts to give access to all floors following their refurbishment.

In addition to major project work the School is committed to adapting as many buildings as possible and with this in mind the Estates Department control a substantial annual budget specifically designed to fund other priority access projects. This has allowed for the construction of ramps (Bookshop, Bursary, History and Macready Theatre) the installation of lifts (Sport Centre, Design Centre and Macready Theatre) and for other programmes such as providing designated and signed disabled parking across the Estate, provision of hearing loops and for adapting and providing handrails along with many other improvements. The Building Audits provide a clear prioritised programme of work to ensure the School is constantly improving its provision.

Improving the accessibility of the public buildings has been a primary concern. Works completed here include providing ramped access, providing disabled toilet facilities at the Temple Speech Room and Music School and providing automatic doors at the Sport Centre. After lengthy planning negotiations, a ramp was provided to another of our most historic buildings, the Temple Reading Room, the ramp also serves the History Department. After challenging planning negotiations, alterations were agreed and have been implemented to

the historic Macready Theatre which will transform its accessibility and secure its future use for the wider community as well as for the school. Improvements to the theatre include a new external ramp and a lift to auditorium level with access to disabled seating.

In February 2019 the construction of a new fully accessible boarding house was completed (New House.) With regard to the existing Boarding Houses, A £3.6m upgrade to Sheriff house completed in September 2020, this boys house is now fully accessible. Whitelaw House refurbishment completed in July 2023 and is now compliant. Separately, an additional girls and a boy’s house have been identified as most suitable for adaptation (Griffin and Michell,) and level access to the buildings has already been provided. At Michell a fully compliant bedroom with bathroom facilities has been installed along with a number of internal ramps and other alterations as part of its major house refurbishment. Elsewhere further adaptations would need to be made on a case-by-case basis should a student with such needs present, but by having addressed the major physical obstacle to access in these houses and in the new boarding house the School is as prepared as it can be in advance. The recently completed extension to the boy’s and girl’s day house provides fully compliant accommodation for day pupils.

The dedicated annual budget for physical adaptations is £25,000 and is managed by The Estate Director, Judith Robinson. In addition, the School regularly supports this with additional funds from the wider capital plan to achieve larger projects. The attached Building Audit identifies the planned and completed works in the current plan period.

3. Improving the delivery to disabled people of information that is provided in writing for people who are not disabled

All written communication, either hard copy or electronic, can be provided on request in a suitable format to enable access. This includes large print and audio formats. A video link has been provided for parents at meetings if access has not been gained readily.

Authorised Compliance Committee:	
Date:	24 January 2024



RUGBY SCHOOL

Building Access Audit and Accessibility Plan

2024

This document was originally produced in 2002 and has been bi annually updated since then to reflect the progress made in adapting the School's physical environment.

The section coloured white indicates work still to be done

The section coloured blue indicates work that has been completed

The section coloured peach indicates items not applicable e.g. No lift required because it is a single story building. A green tick ✓ indicates work anticipated within the relevant period (1-3 years or 3+ years)

The annual budget (£25,000 in (2022/23) is used to address items in the 'Priority 1-3 years' column. Priority 1 items will be addressed first. Feasibility 1-10 ranks items by feasibility with 1 as most possible. The current 3 year plan period runs from 2024– 2027.

This document is updated annually to reflect progress made.

Art & Design Centre					
The accommodation is located over two floors accessed on the ground through a T-shaped corridor. This is served by three entrances, two ramped from “The Close”, and a third from the Science school at first floor level. Two staircases give access to the first floor internally at either end of the corridor. A third small stair gives access to the Media Centre on the lower ground level. There is a disabled toilet at ground level. Limited parking is provided for this building.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required:					
Completed: Work completed in 2018					
Access to all floors above ground	Lift to all floors	Not to top floor of Lewis Gallery N/A			
Lifts	Lift installed				
Visual fire alarm adaption	Compliant adaption complete				
Door Furniture	Replaced with Compliant design				
Not Required:					
Toilets & washing facilities	Disabled toilet provided on ground floor	N/A			
Door Vision Panels	Compliant	N/A			
External hard landscaping	Acceptable	N/A			
Other	Limited car parking available inc designated parking space				
Door Entry System	Installed 2020				

Bookshop					
The accommodation is located on the east side of the Close, adjacent to the perimeter path/service road. The entrance is via three steps on the Northerly elevation. The accommodation is on one level. The sales area is an open plan space and to the right of the sales desk is a disabled toilet.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required: Door furniture	Unsuitable	Modify as appropriate			3
Completed: Work completed in 2016 Access to all floors Handrails Entrances and exits inc emergency use Furniture Other	Ramp installed Installed Access/exit possible with assistance Counter adapted Designated parking space provided	Ramp installed			
Not Required: Lifts External hard landscaping	N/A Acceptable				

The Bursary					
The Bursary accommodation is located over three floors. A ramp is installed at the front entrance and a landing and steps at the rear; this was designed as a managed exit. An Entry phone system is installed at the front entrance. The entrance opens into a lobby and provides access to the ground floor. There are toilets on the ground and second floors and a disabled toilet on the ground. Disabled parking is provided across the road in the Schools car park.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required: Access to all floors above ground	Via stairs only, no wheelchair access	Install lift – very difficult to achieve – not a priority building.			8
Completed: Work completed in 2014 Entrances and exits inc emergency use	Compliant – ramped access				
Door entry system	Installed				
Toilets and washing facilities	Installed				
External hard landscapes	Acceptable				
Visual fire alarm adaption	Completed				
Other	Designated car park space available opposite & dropped kerbs in place to car park				
Door Furniture	Access control installed				
Handrails	Completed				

Not Required:					
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Classics					
The classrooms are located within a grade 2* listed building. All rooms are at first floor level except one, this is classroom 7 at ground level and is accessed from the old Quad. The main entrance provides access to a stair lobby leading to a first floor landing and access is gained directly to Lower Bench and Arnold Library. A secondary fire escape route via a spiral staircase is provided from Upper Bench. There are no toilet facilities in this area.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Completed: Access to all floors above ground not possible room 7 on ground floor is accessible Entrances & exits inc emergency use External hard landscaping Furniture Other	No access to upper floors Access/exit possible with assistance Acceptable -Compliant Parking available & signs installed	Classroom 7 on Ground floor is accessible Classroom 7 on Ground floor is accessible			
Not Required/ not possible Handrails	N/A	Grade 2 listed, adaptation not possible			

Lifts	None Available	No possibility of installing a lift			
Door furniture	Unsuitable	Grade 2 listed, adaptation not possible			
Door entry systems	Not required	N/A			
Toilets & wash facilities	Available in New Quad				
Door vision panels	None fitted	Grade 2 listed, adaptation not possible			
Access to all floors above ground	Not possible	Grade 2 listed adaption not possible			

Collingwood Centre					
Former catholic School campus adjacent to the Close. It comprises of a range of single and multi story buildings roughly arranged around a central courtyard. There is a large multi-purpose sports hall and coffee shop. The main part of the complex is the gothic revival school building built over 3 floors. During the recent refurbishment project the majority of the site has been extensively improved and all of the disability access requirements have been met.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Completed: Work completed in 2012					
Access to all floors above ground	Fully compliant				
Handrails	Fully compliant				
Lifts	Fully compliant				
Entrances and exits inc emergency use	Fully compliant				

Door furniture	Fully compliant				
Door entry systems	Fully compliant				
Toilets & washing facilities	Fully compliant				
Signs	Fully compliant				
Induction loops	Fully compliant				
Visual fire alarm adaption	Fully compliant				
Furniture	Fully compliant				
Door Vision Panels	Fully compliant				
External hard landscaping Other	Fully compliant				

Crescent House

The accommodation is arranged over three levels which includes the basement. There are level changes on each floor which makes any adaption impossible The entrance is on the west side via a flight of external steps, this opens into a hallway and gives access to the first floor and the basement where there can be found two external sets of fire escape steps. Toilets are located on the ground floor. Parking is available at the front of the building. Building currently unoccupied.

Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required:					
Handrails	None compliant	Install new and modify existing		✓	3
Entrances & exits inc emergency use	Access/exit very difficult up steep steps	Very difficult to modify		✓	9

Building Access Audit 2024

Door furniture	Unsuitable	Modify as appropriate		✓	3
Door entry systems	None fitted	Install system		✓	5
Toilet & washing facilities	Not provided	Disabled provision not feasible		✓	6
Visual Fire alarm adaption	None fitted	Will be fitted when fire alarm replaced			
Completed: Work completed in 2017					
Furniture	New - Compliant				
Door vision panels	Part compliant				
Other	Designated parking space	Installed signage			
Not Required/unachievable					
Access to all floors above ground	Via stairs only, no wheelchair access possible	Lift not achievable			
Induction loops	Mobile loop unit	N/A			
External Hard Landscaping	Acceptable	N/A			
Disabled WC provision	No disabled wc provision	No space to install			

Geography					
The accommodation is located over three floors. Access is from the forecourt off Barby Road and Horton Crescent. The access from Horton Crescent is stepped. The Entrance provides direct access to a stair lobby and ground floor classrooms. There is no disabled toilet provision due to lack of space					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3- Onwards	1-10
<p>Completed: Work Completed in 2016</p> <p>Access to all floors above ground</p> <p>Handrails</p> <p>Introduction loops</p> <p>External hard landscaping</p> <p>Door furniture</p> <p>Door vision panels</p> <p>Parking</p>	<p>Via stairs only, no wheelchair access</p> <p>Improvements made</p> <p>Mobile loop unit actioned</p> <p>Acceptable</p> <p>Replaced knobs with compliant handles</p> <p>Now Installed</p>				

Not Required/ not possible to achieve					
Lift	None available	Not required, GF classrooms available			
Toilets & washing facilities	None available	No space to adapt existing			
Entrances & exits inc emergency use	Level access to Ground floor classrooms only				

History					
The accommodation is located on three floors, organised in an L-shaped corridor. Ramp installed off the forecourt to the Temple Reading room, on Barby Road. The entrance provides direct access to a corridor that leads to an internal courtyard and three storey classroom areas. New ramp access installed 2014.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Completed: Work Completed in Toilets & washing facilities Entrances and exits inc emergency use	Disabled Toilet on ground floor Ramp installed				

Door vision panels	Fitted				
Handrails	Non- compliant handrails replaced				
Other	Designated parking available	Sign installed			
Door Furniture	Replaced				
Furniture	Replaced 2015				
Door entry system	Installed 2021				
Not Required:					
Access to all floors above ground	Via stairs at present	N/A ground floor classrooms available			
External hard landscaping	Acceptable	N/A			

I.T Department					
<p>Access is gained to classrooms from Horton Crescent. All entrances to the building are stepped. The classroom entrance provides access to a lobby and a small flight of steps to one classroom and a spiral staircase to the other two above on the first floor. Toilet provision is on the first floor above and is shared with Geography. There are no disabled toilets . Achieving compliance will be physically impossible given the building constraints</p>					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required:					
Completed:					

Door vision panels	Installed 2018				
Other	Designated parking	Signage installed 2018			
Door Entry System	Installed 2020				
Not Required/impossible to achieve					
Access to all floors above ground	Via stairs only, no wheelchair access				
Lifts	None available	No space to install lift			
Entrance Exit / Door Furniture	Historic entrance door not possible to adapt	Entrance level but only gets you to a small lobby everywhere stepped beyond the lobby			

Learning Support					
All classrooms are located on the first floor. Access is via the car park behind the SCR building of Horton Crescent. The entrance door leads to a stair lobby which provides access to all classrooms on the first floor. A secondary fire escape route is via one classroom, and the toilets by another.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required					
Entrances & exits inc emergency use	Accessed via stairs to first floor	Install handrail to external step,		✓	3
Door entry systems	None available	Install system		✓	5
Completed:					
Handrails	Addressed Dec 2013	Completed			

Door furniture	Addressed Dec 2013	Completed			
Visual fire alarm adaption	Addressed Dec 2013	Completed			
Door vision panels	Addressed Dec 2013	Completed			
Other	Designated parking space in SCR car park	Installed			
Not Required / impossible to achieve					
Access to all floors above ground level	Via stairs only, no wheelchair access	Not possible to install a lift			
Lifts	Not feasible to install				

Macready Theatre

The accommodation is located in a Grade 2 listed building. The arrangement of accommodation is complex and located over two floors. The foyer, dressing rooms and toilets are located on the ground floor, and the auditorium on the first. The two principle entrances are located on the side and front of the building accessed from either Lawrence Sheriff Street or Little Church Street and both have steps. The main stair leading to the auditorium also serves as a fire escape and has fire doors at an intermediate landing. Other fire escape stairs are also provided and open up onto steps in all locations, there are no ramps in these areas. A disabled toilet is available to the side of the foyer and limited car parking is available on the forecourt or at the rear of the building. Ramp installed 2017 to main entrance and lift from foyer to auditorium installed providing compliant access.

Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required					
Completed: Toilet and washing facilities	Completed 2017				

Induction loops	Completed 2017				
Visual fire alarm system	Completed 2017				
Install Lift	Completed 2017				
Install ramp	Ramp installed 2017				
Handrails	Completed 2017				
Door Furniture	Completed 2017				
Door Vision Panels	Completed 2017				
Other	Designated parking space available	Signage installed 2017			
Not Required: External hard landscaping	Acceptable				

Museum					
The Burns museum is located in the former coach house between School Field House and the Science School on Barby Rd. Access is restricted to guided tours only. The accommodation is set on the ground floor only, the entrances has flush thresholds. The main entrance opens into the main gallery off which two other rooms can be accessed. There are no internal doors and there is no provision for disabled toilets.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required: Door furniture	Unsuitable	Modify as appropriate	✓		3

Completed: Other	Designating parking available (located at the Book Shop)				
Not Required:					
Access to all floors above ground	N/A				
Handrails	N/A				
Lifts	N/A				
Entrances and exits inc emergency use	N/A				
Door entry systems	None fitted – always accompanied				
Toilets & washing facilities	N/A				
Door vision panels	N/A				
External hard landscaping	Acceptable				

Music School					
<p>The accommodation is located on three floors, arranged about a central stair. There are two entrances, the principal entrance accessed from Hillmorton Road leads directly to the reception area. The second entrance also links with the Temple Speech Room and is accessed from the car park on the western side of the building. There is a separate external fire escape from the New Music Room. Toilets are provided on the first and second floors, there are no disabled facilities in music but these are available in the adjoining TSR. There is limited space for parking at the side of the building. A lift to all floors has been installed</p>					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required:					

Completed:					
Access to all floors above ground	Lift installed 2016	Compliant			
Lifts	Installed 2016				
Toilets & washing facilities	Disabled facility on ground floor of TSR				
Door vision panels	Compliant				
Door entry System	Installed 2020				
Not Required:					

New Modern Languages					
The accommodation is located on three floors, arranged around a central stair. The entrance is located on Horton Crescent. This entrance provides direct access to the main lobby and stairs and also the ground floor classrooms. The first floor is accessed via stairs and a lift which leads to the classrooms at this level and above. The toilets are located on the ground floor off of the lobby with disabled facilities.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Completed: Fully compliant on opening in 2011					
Access to all floors above ground	Fully compliant				
Handrails	Fully compliant				

Lifts	Fully compliant				
Entrances and exits inc emergency use	Fully compliant				
Door furniture	Fully compliant				
Door entry systems	Fully compliant				
Toilets & washing facilities	Fully compliant				
Signs	Fully compliant				
Induction loops	Fully compliant				
Visual fire alarm adaption	Fully compliant				
Furniture	Fully compliant				
Door Vision Panels	Fully compliant				
External hard landscaping Other	Fully compliant				

New Quad					
Accommodation is located in grade 2* listed building. Classrooms are located at ground, first and second floor levels, via stairs only. A secondary fire escape route is provided. Toilets are located just off of the New Quad. Parking is available on the 'Porridge'.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Toilets & washing facilities	Provided	Modify to be fully compliant		✓	6

Completed: Entrances & exits inc emergency use Other	Ramp required parking space	mobile ramp provided 2010 Installed signage			
Not Required: Access to all floors above ground Handrails Door furniture Door entry systems External hard landscaping	Via stairs only, no wheelchair access Not compliant Unsuitable None available Acceptable	Historic building – no adaption possible Install new and modify existing - not feasible in grade 2* listed building No possible modification Grade 2 * listed Not possible grade 2* listed N/A			

Old Modern Languages					
The accommodation is located on two floors, arranged around a central stair. The entrance is located to the side of a forecourt off Barby Road. This entrance provides direct access to the main lobby and stairs and also the ground floor classrooms. The first floor is accessed via the stairs only which leads to the classrooms at this level. The toilets are located on the ground floor off of the lobby, however there are no disabled facilities. There is a fire escape stair externally from the first floor and car parking is available both in front and behind the building. Building to be demolished, not a priority.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
To be demolished no works planned					

Science Schools					
The accommodation is arranged in a complex layout over three floors. There are three entrances accessed from Barby Road, a fourth is accessed from the first floor level of the Arts and Design Centre. Two of these entrances are ramped. Toilets are located on the ground floor and in the basement. A disabled toilet is available on the ground floor. A lift, internal bridge links and ramps provide access to all levels. Limited parking is available at the front of the building.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required:					
Completed: Lifts Toilets & washing facilities Other Door entry system	Main chair lift installed 2009 Provided at ground level 2009 Designated Parking space installed 2009 Installed 2020				
Not Required: Access to all floors above ground	Lifts available				

Senior Common Room					
The accommodation is located on two floors, the upper ground and basement area are linked by a central stair. There are four entrances, the two principle entrances are accessed from Horton Crescent. One of them through the car park. Both via multiple steps. The third entrance via a ramp and through Reprographics and the fourth down some steps to the basement bar area accessed from the side car park. Toilets are located on the ground floor.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	
Work Require					
Entrances & exits inc emergency use	Access/exit heavily stepped to main entrances level access available via reprographics	Modify as appropriate		✓	10
Door furniture	unsuitable	Modify as appropriate	✓		3
Door entry systems	None fitted	Install system		✓	5
Toilets & washing facilities	On ground floor	Make disabled provision	✓		6
Induction loops	None available	Install where possible	✓		2
Visual fire alarm adaption	None fitted	Will be fitted when fire alarm replaced. Modify fire alarm to include beacons.			5
Completed: Other	Designated parking space	Installed			

Not Required: External hard landscaping	Acceptable				
Sports Centre					
The Sports Centre facility is located over two floors, level access can be used to reach all ground floor areas including the swimming pool, gym, external playing areas and the Fives Courts. The first floor is accessible via a lift and leads to the offices and the cafe. There is no disabled access available to the viewing gallery and no adaption possible.					
Possible limitations on Access	Summary of Audit	Reasonable Adjustments	Priority for Action		Feasibility
			1 - 3 Years	3 - Onwards	1-10
Work Required: Wet side disabled facilities	Disabled changing facilities required	Project planned for 2024	✓		5
Completed: Access to all floors above ground Lifts Entrances & exits inc emergency use Door furniture Toilets & washing facilities Visual fire alarm adaption External hard landscaping Other Door entry system	Lift available but does not service viewing gallery 2 lifts installed Access/exit possible without assistance Compliant Compliant Completed Acceptable 2 Designated parking spaces Installed	Compliant			
Not Required:					

