



RUGBY SCHOOL

Admissions Policy

April 2025

Responsibility for updating this policy: Director of Admissions

Information about the admissions process, scholarship awards, means-tested bursary support and fees can be found on the Rugby School website: www.rugbyschool.co.uk under Admissions or from the Admissions Office: admissions@rugbyschool.net or 01788 556274.

Rugby School has about 850 students of which about 650 are full boarders and 200 are day students. Each year we aim to recruit over 200 new students to enter in Year 9, Year 10 and Year 12.

Our goal in Admissions is to help young people thrive both academically and socially within the Rugby School community. To achieve this, we carefully evaluate various factors to determine whether we are the best fit for meeting each child's academic, behavioural and social needs. This approach ensures that they can reach their full potential and find happiness at Rugby School.

Entry is based on assessment by references, entrance tests and interviews. Entrance tests for students entering the School in the F Block (13+) will comprise either Rugby School's own entrance examinations or the Common Entrance Examination (where applicable to the candidates current school). The entrance test for students joining the E Block (14+) is Rugby School's own entrance examinations. Students joining the LXX (16+) will sit the schools entrance examinations and must achieve a minimum of three grade 6s and three grade 7s at GCSE or IGCSE, including a minimum of a grade 6 in English Language and Mathematics. Equivalent alternative international qualifications and reports will be considered where an applicant attends a school that does not offer IGCSEs or GCSEs. Students joining the School in the LXX may choose to study either the IB Diploma or A levels. Subject specific requirements to access IB Diploma or A level courses are found in the Upper School Curriculum Guide.

Prior to any application we strongly encourage visiting in person, from up to 3 years before entry. An application must start with registration and parental disclosure of all information which is relevant to the admissions process. The School needs to be aware of any known disability or special educational need which may affect a child's ability to participate in the admissions process and take full advantage of the education provided at the School. Parents of a child who has any disability or special educational needs should provide the School with full details at registration.

Formal assessment with a view to places being offered for F Block (13+) entry runs from the beginning of Year 6, with further opportunity for assessment for entry at the beginning of Year 7 for boarding places. *To secure a place which has been offered we require payment of an Entrance Fee.*

Rugby School holds a Home Office licence to sponsor students who will require a Child Student visa to study in UK.

Parents who do not live in UK will need to pay an Additional Deposit to secure the place and appoint an Educational Guardian before entry.

Rugby School welcomes applications for children from all ethnic and racial groups, backgrounds and creeds. Human rights and freedoms are respected but must be balanced with the lawful needs and rules of our School Community and the rights and freedoms of others. All applicants for admission will be treated equally, irrespective of their, or their parents' race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, sexual orientation, property, birth or other status.

Rugby School currently has limited facilities for the physically impaired. However, the School will do all that is reasonable to comply with its legal and moral responsibilities under the Equality Act 2010 and Special Educational Needs and Disability Act 2001, in order to accommodate the needs of applicants who have neurodivergent learning, behaviour, and

socialisation needs for which, we will consider carefully which reasonable adjustments that we feel we can provide to accommodate those needs that fit within our policies and our procedures for productive learning, behaviour, and socialisation outcomes.

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Laura Bursey Faulkner, Director of Admissions

**Authorised Risk, Compliance and Safeguarding
Committee:**

Date: **May 2025**